


HMWB Lesson Plan 1: Creating a Puppet Personality Profile

Subject: Social Emotional Learning and Language Arts		Grade(s): Grade 2/3	
Big Ideas	HMWB Qualities	Core Competency	Curricular Competencies
<p><u>(What students are expected to understand)</u></p> <p>Curiosity and wonder lead us to new discoveries about ourselves and the world around us.</p>	 <p>Manage own energy states, emotions, and behaviors and exercise self-control.</p> <p>Be present and attentive.</p>	<p>I can sometimes recognize emotions.</p> <p>I can use strategies that help me manage my feelings and emotions.</p>	<p><u>(Students are expected to be able to do the following)</u></p> <p>Create stories and other age appropriate texts to deepen awareness of self, family, and community.</p>
Tasks:			
ALL can do:		SOME can do:	FEW can do:
<p>Write simple personal details using nouns.</p> <p><u>Example Statements</u></p> <ul style="list-style-type: none"> - My puppet likes cats. - My puppet dislikes red. 		<p>Write personal details and preferences using adjectives and nouns.</p> <p><u>Example Statements</u></p> <ul style="list-style-type: none"> - My puppet likes cats because they are fluffy. 	<p>Write complex personal details and preferences using adjectives and nouns.</p> <p><u>Example Statements</u></p> <ul style="list-style-type: none"> • My puppet likes cats because they are fluffy and cheer me up when I am sad.
Learning Activities			Supports
<p>Activate Learning:</p> <ul style="list-style-type: none"> • Introduce a sock puppet and describe its personality and show an example of its Puppet Personality Profile. • Ask students to share ideas about the sock puppets they would like to create. 			

<p>Activities:</p> <ul style="list-style-type: none"> • Hand out Puppet Personality Profile Booklet. • Students create a Puppet personality profile for their sock puppet. <p>Materials:</p> <ul style="list-style-type: none"> • Puppet Personality Profile Booklet. 	<p>-Have example statements of each level on the board, such as 'My puppet likes sports, drawing, daydreaming, animals, pizza etc.'</p> <p>-“My puppet is outgoing, shy, a trouble-maker, creative, a good friend, a kind big brother, etc.)</p> <p>-Have a generic list of personality traits in case students have trouble coming up with ideas.</p>
<p>Closure:</p> <ul style="list-style-type: none"> • Gather the students together and ask them to share ideas as a whole class discussion- Share what they noticed and learned. 	