


## HMWB Lesson Plan 2: Creating a Sock Puppet

<b>Subject: Social Emotional Learning and Language Arts</b>		<b>Grade(s): Grade 2/3</b>	
<b>Big Ideas</b>	<b>HMWB Qualities</b>	<b>Core Competency</b>	<b>Curricular Competencies</b>
<p><u>(What students are expected to understand)</u></p> <p>Curiosity and wonder lead us to new discoveries about ourselves and the world around us.</p>	 <p>Manage own energy states, emotions, and behaviors and exercise self-control.</p> <p>Be present and attentive.</p>	<p>I can sometimes recognize emotions.</p> <p>I can use strategies that help me manage my feelings and emotions.</p>	<p><u>What students are expected to do</u></p> <p>Create stories and other age appropriate texts to deepen awareness of self, family, and community.</p>
<b>Tasks:</b>			
<b>ALL can do:</b>		<b>SOME can do:</b>	<b>FEW can do:</b>
<p>Make a sock puppet, add body parts (hair, eyes, arms) and a give a simple explanation why they chose them.</p> <p><u>Example Statements</u> It needs eyes to see.</p>		<p>Make a sock puppet, add body parts and some accessories with simple explanations why they chose them.</p> <p><u>Example Statements</u> I like dresses, so it is wearing a dress.</p>	<p>Make a sock puppet, add body parts add accessories and explain in more complex manner why they chose them.</p> <p><u>Example Statements</u> I gave it a yellow t-shirt because wearing yellow makes me feel happy.</p>
<b>Learning Activities</b>			<b>Supports</b>
<p><b>Activate Learning:</b></p> <ul style="list-style-type: none"> <li>• Introduce the idea of creating a sock puppet and show an example.</li> <li>• Encourage children as they are making their puppets to consider their puppet's personality, likes, dislikes, interests etc., and whether they would like to make any changes.</li> <li>• Distribute materials for sock puppets.</li> </ul>			

<p><b>Activities:</b> Create a fictional sock puppet character</p> <ul style="list-style-type: none"> <li>• Students read over their Puppet Personality Profile booklets.</li> <li>• Gather materials and begin making sock puppets.</li> <li>• When ready to assemble sock puppet ask for adult assistance to use a glue gun.</li> </ul> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• socks</li> <li>• poster paper</li> <li>• felt fabric</li> <li>• hot glue guns</li> <li>• scissors</li> <li>• variety of items for sock puppets (e.g. buttons, pom poms, googly eyes)</li> </ul>	<p>Ask students to work in pairs. It would be helpful to pair students across ability levels.</p> <p>Have example statements of each level (all, some, few) on the board.</p> <p>Have a generic sock puppet if students have trouble coming up with idea.</p>
<p><b>Closure:</b></p> <ul style="list-style-type: none"> <li>• Ask students to walk around the room and observe the work of their classmates.</li> <li>• Gather the students together and ask them to share ideas as a whole class discussion- Share what they noticed and learned.</li> <li>• Begin to think about what they may want to change or add to their sock puppet in the future.</li> </ul>	